

CLASS 3 · EVS · CHAPTER 12

Taking Charge of Waste

LEARN the ideas step by step, then CHECK with every question and activity from the textbook chapter

10

Learn slides

21

Exercise questions

5Discuss, observe, draw,
make, reflect

Ready-to-teach smartboard lessons, one click at a time.

How this deck runs

1

Learn

Click to reveal each idea.
Pause and ask the question in the notes before you click.

2

Try it

Quick sorts and "which type?" slides: let the class call out answers before each click.

3

Check

Every textbook question and activity. Students answer first, then click to reveal.

4

Discuss

Notes give a discussion question, a common mistake and words to listen for.

Let children explain their thinking in their own words.

LEARN

Taking Charge of Waste

How waste is created · problems · reduce · reuse · clean places · green and blue dustbins · pledge

How is waste created?

Every day we make waste without thinking about it.

FREE SAMPLE
(EVALUATION ONLY)

How is waste created?

Every day we make waste without thinking about it.

Old things

Old clothes, tins, bottles and old batteries get thrown away.

How is waste created?

Every day we make waste without thinking about it.

Old things

Old clothes, tins, bottles and old batteries get thrown away.

Kitchen waste

Peels of vegetables and fruits.

How is waste created?

Every day we make waste without thinking about it.

Old things

Old clothes, tins, bottles and old batteries get thrown away.

Kitchen waste

Peels of vegetables and fruits.

Paper, plastic

Paper, plastic wrappers and pencil shavings.

How is waste created?

Every day we make waste without thinking about it.

Old things

Old clothes, tins, bottles and old batteries get thrown away.

Kitchen waste

Peels of vegetables and fruits.

Paper, plastic

Paper, plastic wrappers and pencil shavings.

Garbage piles

Waste we throw away often ends up in piles near homes and schools.

Waste causes trouble

Garbage lying around is a danger.

FREE SAMPLE
(EVALUATION ONLY)

Waste causes trouble

Garbage lying around is a danger.

Animals

Cows and other animals can die by eating plastic mixed with food.

Waste causes trouble

Garbage lying around is a danger.

Animals

Cows and other animals can die by eating plastic mixed with food.

Smoke

Some people burn plastic. It gives out harmful gases.

Waste causes trouble

Garbage lying around is a danger.

Animals

Cows and other animals can die by eating plastic mixed with food.

Smoke

Some people burn plastic. It gives out harmful gases.

Illness and mosquitoes

Garbage makes people ill. Puddles and wastewater bring mosquitoes and germs.

Managing waste is in our hands

FREE SAMPLE
(EVALUATION ONLY)

Managing waste is in our hands

- 1 Every one of us has to learn to manage waste.

FREE SAMPLE
(EVALUATION ONLY)

Managing waste is in our hands

- 1 Every one of us has to learn to manage waste.
- 2 We can learn from people and places that manage waste well.

Managing waste is in our hands

- 1 Every one of us has to learn to manage waste.
- 2 We can learn from people and places that manage waste well.
- 3 In some places, people have worked very hard to clean their houses and surroundings.

REDUCE: the first rule

Create less waste to begin with.

FREE SAMPLE
(EVALUATION ONLY)

REDUCE: the first rule

Create less waste to begin with.

Avoid wrappers

Avoid food and drinks packed in wrappers or plastic bottles.

REDUCE: the first rule

Create less waste to begin with.

Avoid wrappers

Avoid food and drinks packed in wrappers or plastic bottles.

Cloth bags

Use cloth bags in place of plastic bags.

REDUCE: the first rule

Create less waste to begin with.

Avoid wrappers

Avoid food and drinks packed in wrappers or plastic bottles.

Cloth bags

Use cloth bags in place of plastic bags.

Buy only what you need

The more we buy, the more we throw away. Use things until they cannot be used.

REUSE: the second rule

Use things again instead of throwing them away.

FREE SAMPLE
(EVALUATION ONLY)

REUSE: the second rule

Use things again instead of throwing them away.

Quilts and bags

Grandparents made quilts from old sarees and bags from old clothes.

REUSE: the second rule

Use things again instead of throwing them away.

Quilts and bags

Grandparents made quilts from old sarees and bags from old clothes.

Give clothes

Old clothes can go to people who need them.

REUSE: the second rule

Use things again instead of throwing them away.

Quilts and bags

Grandparents made quilts from old sarees and bags from old clothes.

Give clothes

Old clothes can go to people who need them.

Gift wrap

Newspaper or old cloth can wrap gifts. This reduces waste.

REUSE: the second rule

Use things again instead of throwing them away.

Quilts and bags

Grandparents made quilts from old sarees and bags from old clothes.

Give clothes

Old clothes can go to people who need them.

Gift wrap

Newspaper or old cloth can wrap gifts. This reduces waste.

Rough work

Use paper written on one side for rough work.

More ways to reuse

A few simple ideas.

FREE SAMPLE
(EVALUATION ONLY)

More ways to reuse

A few simple ideas.

Refill a bottle

Refill a steel or copper bottle instead of buying a new water bottle.

More ways to reuse

A few simple ideas.

Refill a bottle

Refill a steel or copper bottle instead of buying a new water bottle.

Make things

Make toys or decorations from old newspapers, calendars, bottles and boxes.

More ways to reuse

A few simple ideas.

Refill a bottle

Refill a steel or copper bottle instead of buying a new water bottle.

Make things

Make toys or decorations from old newspapers, calendars, bottles and boxes.

Paper bag

A newspaper bag needs no scissors and no glue. Just fold.

Clean villages and cities

Some places were full of garbage. Now they are very clean.

FREE SAMPLE
(EVALUATION ONLY)

Clean villages and cities

Some places were full of garbage. Now they are very clean.

Silluk

A village in Arunachal Pradesh. Clean roads, tree-lined streets. A zero waste village with an award.

Clean villages and cities

Some places were full of garbage. Now they are very clean.

Silluk

A village in Arunachal Pradesh. Clean roads, tree-lined streets. A zero waste village with an award.

Chhota Narena

One of the first villages to become waste-free.

Clean villages and cities

Some places were full of garbage. Now they are very clean.

Silluk

A village in Arunachal Pradesh. Clean roads, tree-lined streets. A zero waste village with an award.

Chhota Narena

One of the first villages to become waste-free.

Indore and Mysuru

Cities known for being clean.

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

Fruit peels, vegetable waste

Egg shells

Metal and glass

Plastic

Paper

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

GREEN

Fruit peels, vegetable waste

Egg shells

Metal and glass

Plastic

Paper

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

GREEN

Fruit peels, vegetable waste

GREEN

Egg shells

Metal and glass

Plastic

Paper

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

GREEN

Fruit peels, vegetable waste

GREEN

Egg shells

GREEN

Metal and glass

Plastic

Paper

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

GREEN

Fruit peels, vegetable waste

GREEN

Egg shells

GREEN

Metal and glass

BLUE

Plastic

Paper

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

GREEN

Fruit peels, vegetable waste

GREEN

Egg shells

GREEN

Metal and glass

BLUE

Plastic

BLUE

Paper

Green and blue dustbins

Two colours of dustbin. What goes where?

Dried leaves, branches

GREEN

Fruit peels, vegetable waste

GREEN

Egg shells

GREEN

Metal and glass

BLUE

Plastic

BLUE

Paper

BLUE

Compost and recycling

What happens to the waste?

Green dustbin

Blue dustbin

Compost and recycling

What happens to the waste?

Green dustbin

These things rot easily and mix with the soil.

Blue dustbin

New objects can be made from thrown-away metal, glass, plastic or paper.

Compost and recycling

What happens to the waste?

Green dustbin

These things rot easily and mix with the soil.

Added to soil, they become compost.

Blue dustbin

New objects can be made from thrown-away metal, glass, plastic or paper.

This is called recycling.

Compost and recycling

What happens to the waste?

Green dustbin

These things rot easily and mix with the soil.

Added to soil, they become compost.

Compost is food for plants and tiny soil animals.

Blue dustbin

New objects can be made from thrown-away metal, glass, plastic or paper.

This is called recycling.

Some villages keep a separate bin for each material.

Keeping it clean

FREE SAMPLE
(EVALUATION ONLY)

Keeping it clean

- 1 Each of us can keep our home, school, city and country clean.

FREE SAMPLE
(EVALUATION ONLY)

Keeping it clean

- 1 Each of us can keep our home, school, city and country clean.
- 2 Wrap broken glass and needles in cloth and paper so sanitation workers are not hurt.

Keeping it clean

- 1 Each of us can keep our home, school, city and country clean.
- 2 Wrap broken glass and needles in cloth and paper so sanitation workers are not hurt.
- 3 Say thank you to people who keep our place clean.

Keeping it clean

- 1 Each of us can keep our home, school, city and country clean.
- 2 Wrap broken glass and needles in cloth and paper so sanitation workers are not hurt.
- 3 Say thank you to people who keep our place clean.
- 4 National Cleanliness Day is on 30 January. Our aim: Want not, Waste not.

CHECK

Discuss, activities and Let us reflect

Every question and activity from the textbook chapter, in book order, with a model answer. Open questions show what a good answer includes.

**What are the children and the teacher doing in the picture?
Why are they cleaning the park?**

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

What are the children and the teacher doing in the picture?
Why are they cleaning the park?

30s

Think and write your answer first. Then share with your partner.

Model answer

They are cleaning the park: sweeping, digging and picking up waste in baskets. They clean it so the park is neat and free of garbage.

What are the children and the teacher doing in the picture?
Why are they cleaning the park?

30s

Think and write your answer first. Then share with your partner.

Model answer

They are cleaning the park: sweeping, digging and picking up waste in baskets.
They clean it so the park is neat and free of garbage.

Listen for:

cleaning the park

removing waste

Have you ever seen piles of waste around your home or school? Have you ever thought about how this waste is created?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

30s

Have you ever seen piles of waste around your home or school? Have you ever thought about how this waste is created?

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer says where the piles were and how the waste was made, such as wrappers, peels, bottles and old things thrown away.

Have you ever seen piles of waste around your home or school? Have you ever thought about how this waste is created?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer says where the piles were and how the waste was made, such as wrappers, peels, bottles and old things thrown away.

Listen for:**where seen****how created**

Recall activities you and your elders do in a day. How do they create waste? What do we do with the waste? Share your findings.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Recall activities you and your elders do in a day. How do they create waste? What do we do with the waste? Share your findings.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Eating makes peels and wrappers; cooking makes vegetable waste; school makes paper and pencil shavings. Many people throw waste away, but we can manage it.

Recall activities you and your elders do in a day. How do they create waste? What do we do with the waste? Share your findings.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Eating makes peels and wrappers; cooking makes vegetable waste; school makes paper and pencil shavings. Many people throw waste away, but we can manage it.

Listen for:

activity named

waste it makes

what we do

How do you feel about garbage piles? Do you think we can do something about it?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

How do you feel about garbage piles? Do you think we can do something about it?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer says it feels bad or dirty, and that yes, we can manage waste, since managing it is in our own hands.

How do you feel about garbage piles? Do you think we can do something about it?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer says it feels bad or dirty, and that yes, we can manage waste, since managing it is in our own hands.

Listen for:

how you feel

we can act

Observe your surroundings. How clean is your school? Is there waste in or outside classrooms or on the grounds?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Observe your surroundings. How clean is your school? Is there waste in or outside classrooms or on the grounds?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer describes real places seen, such as dustbins, corners, the ground and gate, and says if waste was found.

Observe your surroundings. How clean is your school? Is there waste in or outside classrooms or on the grounds?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer describes real places seen, such as dustbins, corners, the ground and gate, and says if waste was found.

Listen for:

places observed

waste found or not

Draw or paste a picture of a locality. Circle in red the places with garbage, wastewater or smoke. Find out how the waste gets there.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Draw or paste a picture of a locality. Circle in red the places with garbage, wastewater or smoke. Find out how the waste gets there.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good result shows a locality with red circles around garbage, wastewater or smoke, and a note on how it got there, such as littering or burning.

Draw or paste a picture of a locality. Circle in red the places with garbage, wastewater or smoke. Find out how the waste gets there.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good result shows a locality with red circles around garbage, wastewater or smoke, and a note on how it got there, such as littering or burning.

Listen for:

locality picture

red circles

how it got there

Have you tried avoiding wrappers and plastic bags? How can you help in reducing waste? In what other ways can you help in the Cleanliness Drive?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Have you tried avoiding wrappers and plastic bags? How can you help in reducing waste? In what other ways can you help in the Cleanliness Drive?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Use a cloth bag, avoid wrappers, buy only what you need, use things till they cannot be used, share old toys and books.

Have you tried avoiding wrappers and plastic bags? How can you help in reducing waste? In what other ways can you help in the Cleanliness Drive?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Use a cloth bag, avoid wrappers, buy only what you need, use things till they cannot be used, share old toys and books.

Listen for:

cloth bag

buy only needs

share old things

How can you REUSE things to reduce waste? Make a paper bag from newspaper (no scissors, no glue).

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

How can you REUSE things to reduce waste? Make a paper bag from newspaper (no scissors, no glue).

30s

Think and write your answer first. Then share with your partner.

Model answer

Reuse paper written on one side, refill a steel or copper bottle, make toys or decorations from old things. A good bag is made by folding newspaper.

How can you REUSE things to reduce waste? Make a paper bag from newspaper (no scissors, no glue).

30s

Think and write your answer first. Then share with your partner.

Model answer

Reuse paper written on one side, refill a steel or copper bottle, make toys or decorations from old things. A good bag is made by folding newspaper.

Listen for:

reuse paper

refill bottle

folded bag

Create an item using waste material to give as a gift to someone who keeps the locality or home clean. Say thank you.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Create an item using waste material to give as a gift to someone who keeps the locality or home clean. Say thank you.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good gift is made only from waste material, such as a paper bag or a decoration from old newspaper, with a thank-you and a word about reducing waste.

Create an item using waste material to give as a gift to someone who keeps the locality or home clean. Say thank you.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good gift is made only from waste material, such as a paper bag or a decoration from old newspaper, with a thank-you and a word about reducing waste.

Listen for:

made from waste

a gift

say thank you

Is there a village, town or city your elders know that is known for cleanliness? What is the Swachh Bharat Mission?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Is there a village, town or city your elders know that is known for cleanliness? What is the Swachh Bharat Mission?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Examples from the chapter: Silluk, Chhota Narena, Indore, Mysuru. Children ask elders or teachers about the Swachh Bharat Mission and share it in class.

Is there a village, town or city your elders know that is known for cleanliness? What is the Swachh Bharat Mission?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Examples from the chapter: Silluk, Chhota Narena, Indore, Mysuru. Children ask elders or teachers about the Swachh Bharat Mission and share it in class.

Listen for:

a clean place

ask elders

Why are two kinds of dustbins used? What goes into each?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Why are two kinds of dustbins used? What goes into each?

30s

Think and write your answer first. Then share with your partner.

Model answer

To keep different waste apart. Green: leaves, branches, peels, vegetable waste, egg shells (they rot and become compost). Blue: metal, glass, plastic, paper (they are recycled).

Why are two kinds of dustbins used? What goes into each?

30s

Think and write your answer first. Then share with your partner.

Model answer

To keep different waste apart. Green: leaves, branches, peels, vegetable waste, egg shells (they rot and become compost). Blue: metal, glass, plastic, paper (they are recycled).

Listen for:

green rots

blue recycled

Write the waste in the dustbin it goes into

Green dustbin

Leaves

Onion peels

Rotten fruit

Eggshells

Blue dustbin

Write the waste in the dustbin it goes into

Green dustbin

Leaves

Onion peels

Rotten fruit

Eggshells

Blue dustbin

Plastic bottles

Write the waste in the dustbin it goes into

Green dustbin

Leaves

Onion peels

Rotten fruit

Eggshells

Blue dustbin

Plastic bottles

Light bulbs (glass)

Write the waste in the dustbin it goes into

Green dustbin

Leaves

Onion peels

Rotten fruit

Eggshells

Blue dustbin

Plastic bottles

Light bulbs (glass)

Paper

Write the waste in the dustbin it goes into

Green dustbin

Leaves

Onion peels

Rotten fruit

Eggshells

Blue dustbin

Plastic bottles

Light bulbs (glass)

Paper

Plastic milk packets

List the things you can do to keep your home and classroom clean.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

List the things you can do to keep your home and classroom clean.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: keep my room tidy, put waste in the dustbin, sweep, arrange books and bags, and not litter.

List the things you can do to keep your home and classroom clean.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: keep my room tidy, put waste in the dustbin, sweep, arrange books and bags, and not litter.

Listen for:

tidy room

use dustbin

List the cleaning tools you see in school, the neighbourhood and home. Draw them in the box.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

List the cleaning tools you see in school, the neighbourhood and home. Draw them in the box.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: broom, dustpan, mop, brush, duster, dustbin. A good result has a list and neat drawings of the tools.

List the cleaning tools you see in school, the neighbourhood and home. Draw them in the box.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: broom, dustpan, mop, brush, duster, dustbin. A good result has a list and neat drawings of the tools.

Listen for:

tools listed

drawings

Discuss: 1. How is waste created? 2. How can we manage waste?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Discuss: 1. How is waste created? 2. How can we manage waste?

30s

Think and write your answer first. Then share with your partner.

Model answer

1. Everyday activities make waste: old clothes, tins, bottles, paper, peels, wrappers. 2. Reduce, reuse, and separate green and blue waste to recycle and compost.

Discuss: 1. How is waste created? 2. How can we manage waste?

30s

Think and write your answer first. Then share with your partner.

Model answer

1. Everyday activities make waste: old clothes, tins, bottles, paper, peels, wrappers. 2. Reduce, reuse, and separate green and blue waste to recycle and compost.

Listen for:

everyday activities

reduce, reuse

separate waste

List plastic items at home and school. How could they be replaced by other safe materials?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

List plastic items at home and school. How could they be replaced by other safe materials?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Plastic bags, replaced by cloth bags; plastic bottles, by steel or copper bottles; plastic wrappers, by loose, unpacked food.

List plastic items at home and school. How could they be replaced by other safe materials?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Plastic bags, replaced by cloth bags; plastic bottles, by steel or copper bottles; plastic wrappers, by loose, unpacked food.

Listen for:

plastic items

safe replacement

Name three things from school and home for the green dustbin and three for the blue dustbin.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Name three things from school and home for the green dustbin and three for the blue dustbin.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Green: fruit peels, dried leaves, egg shells. Blue: used paper, plastic bottle, tin or metal can.

Name three things from school and home for the green dustbin and three for the blue dustbin.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Green: fruit peels, dried leaves, egg shells. Blue: used paper, plastic bottle, tin or metal can.

Listen for:

3 green items

3 blue items

Make a poster to show a village or town managing its waste well. Give it a suitable title.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Make a poster to show a village or town managing its waste well. Give it a suitable title.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good poster shows a clean place with green and blue dustbins or tree-lined streets, and a title like Clean Village, Happy Village.

Make a poster to show a village or town managing its waste well. Give it a suitable title.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good poster shows a clean place with green and blue dustbins or tree-lined streets, and a title like Clean Village, Happy Village.

Listen for:**a clean place****a title**

Enact in pairs: one child is a clean town, the other a dirty town. Talk about how you feel.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Enact in pairs: one child is a clean town, the other a dirty town. Talk about how you feel.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. The clean town feels happy and healthy. The dirty town feels sad, smelly and sick, and wants to become clean.

Enact in pairs: one child is a clean town, the other a dirty town. Talk about how you feel.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. The clean town feels happy and healthy. The dirty town feels sad, smelly and sick, and wants to become clean.

Listen for:**clean is happy****dirty is sad**

Plan a zero-waste birthday party. What waste might be created and how can you avoid or reduce it?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Plan a zero-waste birthday party. What waste might be created and how can you avoid or reduce it?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Use cloth or paper decorations, steel plates, no plastic items, wrap gifts in newspaper or old cloth, and put peels in the green dustbin.

Plan a zero-waste birthday party. What waste might be created and how can you avoid or reduce it?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. Use cloth or paper decorations, steel plates, no plastic items, wrap gifts in newspaper or old cloth, and put peels in the green dustbin.

Listen for:

waste named

how to reduce

Have you seen waste in nature? What do you think happens to the waste of animals, dried leaves and so on in a forest?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Have you seen waste in nature? What do you think happens to the waste of animals, dried leaves and so on in a forest?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer says it rots and mixes with the soil, like the green dustbin waste, and becomes food for plants and tiny soil animals.

Have you seen waste in nature? What do you think happens to the waste of animals, dried leaves and so on in a forest?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer says it rots and mixes with the soil, like the green dustbin waste, and becomes food for plants and tiny soil animals.

Listen for:

rots in soil

food for plants

Chapter 12 complete

What is one thing you will do to create less waste? Say one sentence.



Reduce



Reuse



Separate



Clean up

SlideLesson

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