

CLASS 4 · ENGLISH · CHAPTER 4

One Thing at a Time

LEARN the ideas step by step, then CHECK with every question and activity from the textbook chapter

11

Learn slides

17

Exercise questions

7Skills: recite, think, learn,
speak, listen, write, do

Ready-to-teach smartboard lessons, one click at a time.

How this deck runs

1

Learn

Click to reveal each idea.
Pause and ask the question in the notes before you click.

2

Try it

Quick sorts and "which type?" slides: let the class call out answers before each click.

3

Check

Every textbook question and activity. Students answer first, then click to reveal.

4

Discuss

Notes give a discussion question, a common mistake and words to listen for.

Let children explain their thinking in their own words.

LEARN

One Thing at a Time

The poem · rhymes · new words · is/are + ing · silent I · a.m. and p.m. · riddles

The poem: verse by verse

A poem about giving your full attention to one job at a time.

FREE SAMPLE
(EVALUATION ONLY)

The poem: verse by verse

A poem about giving your full attention to one job at a time.

Verse 1

When it is work
time, work. When it
is play time, play.
That is how to be
useful and happy.

The poem: verse by verse

A poem about giving your full attention to one job at a time.

Verse 1

When it is work
time, work. When it
is play time, play.
That is how to be
useful and happy.

Verse 2

Give everything
you do your full
strength. A job
done in halves is
never done well.

The poem: verse by verse

A poem about giving your full attention to one job at a time.

Verse 1

When it is work time, work. When it is play time, play. That is how to be useful and happy.

Verse 2

Give everything you do your full strength. A job done in halves is never done well.

Verse 3

Do one thing at a time and do it well. This is a very good rule that many people agree on.

The poem: verse by verse

A poem about giving your full attention to one job at a time.

Verse 1

When it is work time, work. When it is play time, play. That is how to be useful and happy.

Verse 2

Give everything you do your full strength. A job done in halves is never done well.

Verse 3

Do one thing at a time and do it well. This is a very good rule that many people agree on.

Verse 4

Do not waste your short moments. So work when you work, and play when you play.

Words that rhyme in the poem

Rhyming words have the same ending sound. These pairs end the lines.

FREE SAMPLE
(EVALUATION ONLY)

Words that rhyme in the poem

Rhyming words have the same ending sound. These pairs end the lines.

play and way

Verse 1: play, way

Words that rhyme in the poem

Rhyming words have the same ending sound. These pairs end the lines.

play and way

Verse 1: play, way

might and right

Verse 2: might,
right

Words that rhyme in the poem

Rhyming words have the same ending sound. These pairs end the lines.

play and way

Verse 1: play, way

might and right

Verse 2: might,
right

well and tell

Verse 3: well, tell

Words that rhyme in the poem

Rhyming words have the same ending sound. These pairs end the lines.

play and way

Verse 1: play, way

might and right

Verse 2: might,
right

well and tell

Verse 3: well, tell

away and play

Verse 4: away, play

New words in this chapter

Three words from the poem, with their meanings.

FREE SAMPLE
(EVALUATION ONLY)

New words in this chapter

Three words from the poem, with their meanings.

might

strength or power

New words in this chapter

Three words from the poem, with their meanings.

might

strength or power

useful

helpful or beneficial

New words in this chapter

Three words from the poem, with their meanings.

might

strength or power

useful

helpful or beneficial

moments

short periods of time

Do one thing well: steps

What the poem teaches us to do.

FREE SAMPLE
(EVALUATION ONLY)

Do one thing well: steps

What the poem teaches us to do.

1

Choose

Pick one task

FREE SAMPLE
(EVALUATION ONLY)

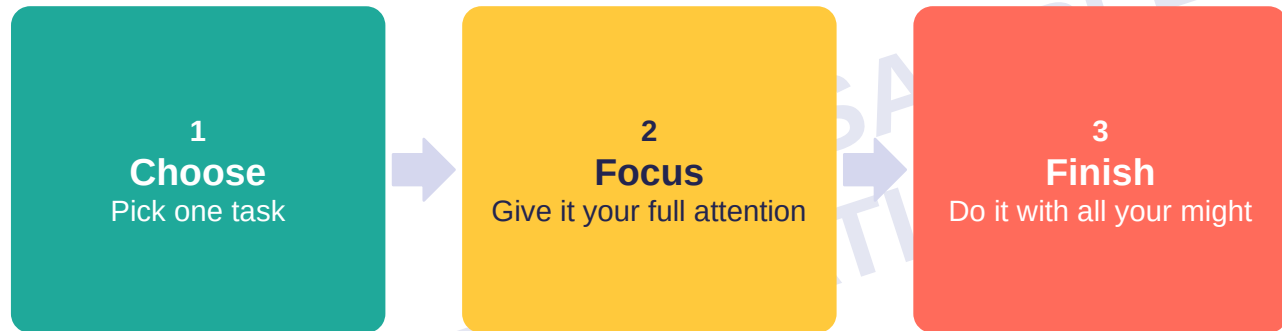
Do one thing well: steps

What the poem teaches us to do.



Do one thing well: steps

What the poem teaches us to do.



Do one thing well: steps

What the poem teaches us to do.



Look at the picture: who is doing what?

Page 37 has a busy, colourful picture. Look closely.

FREE SAMPLE
(EVALUATION ONLY)

Look at the picture: who is doing what?

Page 37 has a busy, colourful picture. Look closely.

Typing

A woman is typing
on a computer.

FREE SAMPLE
(EVALUATION ONLY)

Look at the picture: who is doing what?

Page 37 has a busy, colourful picture. Look closely.

Typing

A woman is typing
on a computer.

Playing games

A girl is playing
hopscotch.

Look at the picture: who is doing what?

Page 37 has a busy, colourful picture. Look closely.

Typing

A woman is typing on a computer.

Playing games

A girl is playing hopscotch.

Swinging

A girl is sitting on a swing. Children are pushing her.

Look at the picture: who is doing what?

Page 37 has a busy, colourful picture. Look closely.

Typing

A woman is typing on a computer.

Playing games

A girl is playing hopscotch.

Swinging

A girl is sitting on a swing. Children are pushing her.

Climbing

A child is climbing a tall ladder to the tree.

Who + is/are + action word

Make a sentence: who, is or are, then an action word ending in ing.

Who

Is/Are + doing what

Who + is/are + action word

Make a sentence: who, is or are, then an action word ending in ing.

Who

two girls

Is/Are + doing what

are going to school

Who + is/are + action word

Make a sentence: who, is or are, then an action word ending in ing.

Who

two girls

a woman

Is/Are + doing what

are going to school

is typing on a computer

Silent I

In some words we write I but do not say it.

FREE SAMPLE
(EVALUATION ONLY)

Silent I

In some words we write I but do not say it.

calm, palm

We say "kaam" and "paam".
The I is silent.

Silent l

In some words we write l but do not say it.

calm, palm

We say "kaam" and "paam".
The l is silent.

calf, balm

The l is silent in both.

Silent l

In some words we write l but do not say it.

calm, palm

We say "kaam" and "paam".
The l is silent.

calf, balm

The l is silent in both.

chalk, talk

We say "chok" and "tok".
The l is silent.

a.m. and p.m.

We use a.m. and p.m. to tell the time of day.

a.m.

p.m.

FREE SAMPLE
(EVALUATION ONLY)

a.m. and p.m.

We use a.m. and p.m. to tell the time of day.

a.m.

Midnight to noon

p.m.

Noon to midnight

a.m. and p.m.

We use a.m. and p.m. to tell the time of day.

a.m.

Midnight to noon

Morning, before lunch

p.m.

Noon to midnight

Afternoon, evening and night

My routine: from list to paragraph

First list your day, then write it as a paragraph.

FREE SAMPLE
(EVALUATION ONLY)

My routine: from list to paragraph

First list your day, then write it as a paragraph.

1

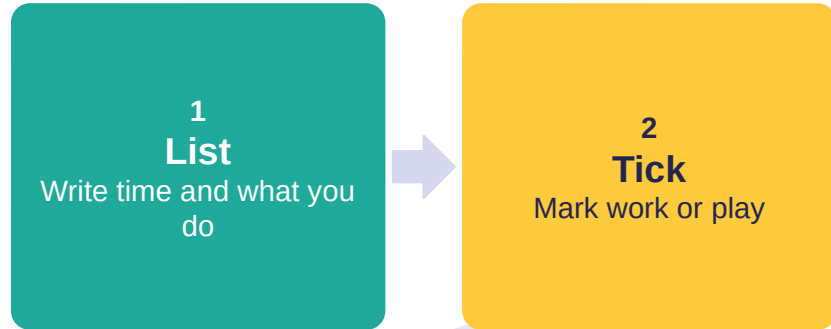
List

Write time and what you
do

FREE SAMPLE
(EVALUATION ONLY)

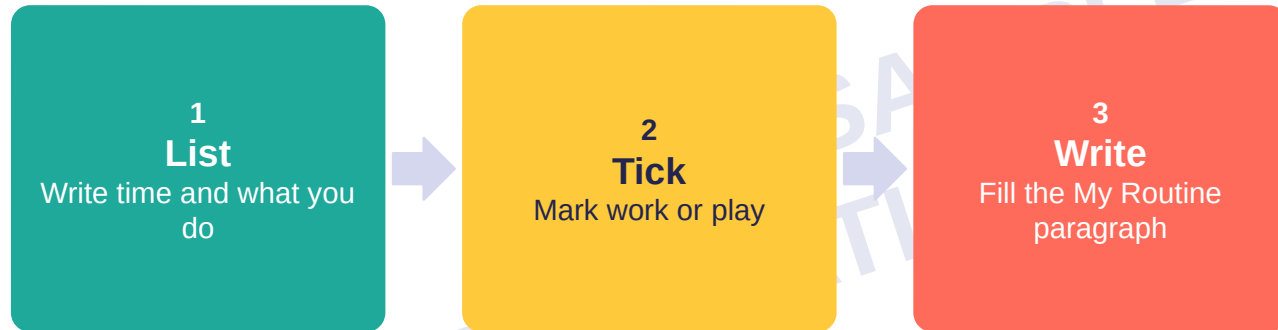
My routine: from list to paragraph

First list your day, then write it as a paragraph.



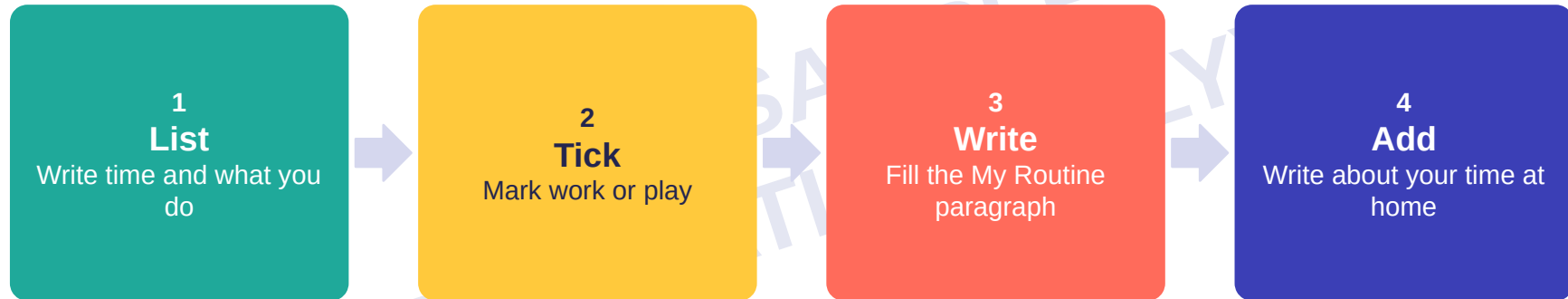
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My routine: from list to paragraph

First list your day, then write it as a paragraph.



Riddles

Three riddles on page 41. Think, then click.

FREE SAMPLE
(EVALUATION ONLY)

Riddles

Three riddles on page 41. Think, then click.

Thirty white horses

Answer: teeth. They chomp, stomp and stay still in the red gums.

Riddles

Three riddles on page 41. Think, then click.

Thirty white horses

Answer: teeth. They chomp, stomp and stay still in the red gums.

Tall lady in a white frock

Answer: a candle. The longer it burns, the shorter it gets.

Riddles

Three riddles on page 41. Think, then click.

Thirty white horses

Answer: teeth. They chomp, stomp and stay still in the red gums.

Tall lady in a white frock

Answer: a candle. The longer it burns, the shorter it gets.

Hard and brown outside

Answer: a coconut. Hard brown shell, soft white inside.

Points to remember

FREE SAMPLE
(EVALUATION ONLY)

Points to remember

- 1 Work while you work and play while you play.

FREE SAMPLE
(EVALUATION ONLY)

Points to remember

- 1 Work while you work and play while you play.
- 2 Do one thing at a time and do it well.

Points to remember

- 1 Work while you work and play while you play.
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- 3 might means strength, useful means helpful, moments means short periods of time.

Points to remember

- 1 Work while you work and play while you play.
- 2 Do one thing at a time and do it well.
- 3 might means strength, useful means helpful, moments means short periods of time.
- 4 Use is or are with an action word ending in ing.

Points to remember

- 1 Work while you work and play while you play.
- 2 Do one thing at a time and do it well.
- 3 might means strength, useful means helpful, moments means short periods of time.
- 4 Use is or are with an action word ending in ing.
- 5 The l is silent in calm, palm, calf, balm, chalk and talk.

CHECK

Recite, think, learn, speak, listen, write and do

Every task from the textbook chapter, in book order, with a model answer. Open questions show what a good answer includes.

Recite the poem "One Thing at a Time" aloud with your class.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Recite the poem "One Thing at a Time" aloud with your class.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good recitation is clear and steady, keeps the beat, and the voice slows down at the end of each verse.

Recite the poem "One Thing at a Time" aloud with your class.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good recitation is clear and steady, keeps the beat, and the voice slows down at the end of each verse.

Listen for:

clear voice

rhythm

Why is it important to focus on doing one thing at a time?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Why is it important to focus on doing one thing at a time?

30s

Think and write your answer first. Then share with your partner.

Model answer

When we give full attention to one thing, we do it well, make fewer mistakes and finish sooner. Things done by halves are never done right.

Why is it important to focus on doing one thing at a time?

30s

Think and write your answer first. Then share with your partner.

Model answer

When we give full attention to one thing, we do it well, make fewer mistakes and finish sooner. Things done by halves are never done right.

Listen for:

full attention

done well

Make a list of words that rhyme in the poem.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Make a list of words that rhyme in the poem.

30s

Think and write your answer first. Then share with your partner.

Model answer

play and way; might and right; well and tell; away and play. Play, way and away also rhyme with each other.

Make a list of words that rhyme in the poem.

30s

Think and write your answer first. Then share with your partner.

Model answer

play and way; might and right; well and tell; away and play. Play, way and away also rhyme with each other.

Listen for:

play, way

might, right

well, tell

How do you feel after finishing a task that you have done well?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

How do you feel after finishing a task that you have done well?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer names a feeling, such as happy or proud, and says what the child finished.

How do you feel after finishing a task that you have done well?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer names a feeling, such as happy or proud, and says what the child finished.

Listen for:

a feeling

an example

What are some of the things you do every day that help you stay calm and focused?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

What are some of the things you do every day that help you stay calm and focused?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: deep breathing, yoga such as Tree Pose, reading quietly, drawing or going for a walk.

What are some of the things you do every day that help you stay calm and focused?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: deep breathing, yoga such as Tree Pose, reading quietly, drawing or going for a walk.

Listen for:

2 habits

how it helps

Think and discuss: What do you like doing in your free time?

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Think and discuss: What do you like doing in your free time?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer names an activity, such as reading or playing, and says why the child likes it.

Think and discuss: What do you like doing in your free time?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer names an activity, such as reading or playing, and says why the child likes it.

Listen for:

an activity

a reason

Match the words with their meanings

Word	Meaning
might	
useful	
moments	

Match the words with their meanings

Word	Meaning
might	strength or power
useful	
moments	

Match the words with their meanings

Word

might

useful

moments

Meaning

strength or power

helpful or beneficial

Match the words with their meanings

Word	Meaning
might	strength or power
useful	helpful or beneficial
moments	short periods of time

Now use the words might, useful and moments to frame meaningful sentences.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Now use the words might, useful and moments to frame meaningful sentences.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: He pushed the door with all his might. A ruler is a useful tool. Do not waste the moments of your day.

Now use the words might, useful and moments to frame meaningful sentences.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: He pushed the door with all his might. A ruler is a useful tool. Do not waste the moments of your day.

Listen for:

uses all 3 words

makes sense

Describe what everyone is doing in the picture.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Describe what everyone is doing in the picture.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: A woman is typing on a computer. A girl is playing hopscotch. Children are pushing a girl on a swing. A child is climbing a ladder.

Describe what everyone is doing in the picture.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: A woman is typing on a computer. A girl is playing hopscotch. Children are pushing a girl on a swing. A child is climbing a ladder.

Listen for:

is/are

action + ing

Using Who + Is/Are + Doing What, write at least seven sentences of your own in your notebook.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Using Who + Is/Are + Doing What, write at least seven sentences of your own in your notebook.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: Two children are playing a game. A girl is sitting on a swing. A boy is climbing a ladder. (Seven in all.)

Using Who + Is/Are + Doing What, write at least seven sentences of your own in your notebook.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: Two children are playing a game. A girl is sitting on a swing. A boy is climbing a ladder. (Seven in all.)

Listen for:

7 sentences

is/are + ing

Your teacher reads out the words. Circle the words in which you do not hear the l sound.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Your teacher reads out the words. Circle the words in which you do not hear the l sound.

30s

Think and write your answer first. Then share with your partner.

Model answer

calm, palm, calf, chalk, talk, balm. The l is heard in leaf, pale, jail, hall, clean, shelf, silk, plum and self.

Your teacher reads out the words. Circle the words in which you do not hear the l sound.

30s

Think and write your answer first. Then share with your partner.

Model answer

calm, palm, calf, chalk, talk, balm. The l is heard in leaf, pale, jail, hall, clean, shelf, silk, plum and self.

Listen for:

calm, palm

calf, chalk

talk, balm

Write down your daily routine with times. Tick if each activity is work or play.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Write down your daily routine with times. Tick if each activity is work or play.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good routine has times in order (for example 6:30 a.m. wake up) and a tick under Work or Play for each activity.

Write down your daily routine with times. Tick if each activity is work or play.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good routine has times in order (for example 6:30 a.m. wake up) and a tick under Work or Play for each activity.

Listen for:

times in order

work or play

Now write the routine as a paragraph: My Routine, At School and At Home.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Now write the routine as a paragraph: My Routine, At School and At Home.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good paragraph uses the time words (a.m., p.m.), joining words like and then and after this, and has two lines on what the child does at home.

Now write the routine as a paragraph: My Routine, At School and At Home.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good paragraph uses the time words (a.m., p.m.), joining words like and then and after this, and has two lines on what the child does at home.

Listen for:

time words

and then

At Home lines

Guess the riddle: Thirty white horses on a red hill; now they chomp, now they stomp, now they stand still.

a) teeth

b) clouds

c) cows

d) stars

Guess the riddle: Thirty white horses on a red hill; now they chomp, now they stomp, now they stand still.

a) teeth

b) clouds

c) cows

d) stars

Why: Thirty white horses are the teeth on the red gums. They chomp when we chew and stay still when we rest.

Guess the riddle: Tall lady in a white frock, with a yellow face and a red nose. The longer she stands, the shorter she grows.

a) a tree

b) a candle

c) a pencil

d) a lamp post

Guess the riddle: Tall lady in a white frock, with a yellow face and a red nose. The longer she stands, the shorter she grows.

a) a tree

b) a candle

c) a pencil

d) a lamp post

Why: A candle is white and has a yellow flame. As it burns, it gets shorter.

Guess the riddle: Hard and brown outside, soft and white inside. Who am I?

a) a coconut

b) a mango

c) a banana

d) a tomato

Guess the riddle: Hard and brown outside, soft and white inside. Who am I?

a) a coconut

b) a mango

c) a banana

d) a tomato

Why: A coconut has a hard brown shell and soft white flesh inside.

Draw activities that you enjoy doing in the holidays. You may paste pictures from old newspapers or magazines.

30s

Think and write your answer first. Then share with your partner.

FREE SAMPLE
(EVALUATION ONLY)

Draw activities that you enjoy doing in the holidays. You may paste pictures from old newspapers or magazines.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good result shows two or three holiday activities clearly, with colour and neat pasting, and a short label under each.

Draw activities that you enjoy doing in the holidays. You may paste pictures from old newspapers or magazines.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good result shows two or three holiday activities clearly, with colour and neat pasting, and a short label under each.

Listen for:**2-3 activities****neat and coloured**

Chapter 4 complete

What is one job you will do with all your might today?



Work and play



Rhymes



Silent I



a.m. and p.m.

SlideLesson

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