

CLASS 5 · ENGLISH · CHAPTER 5

The Frog

LEARN the ideas step by step, then CHECK with every question and activity from the textbook chapter

12

Learn slides

23

Exercise questions

5Skills: recite, think, speak,
learn, do

Ready-to-teach smartboard lessons, one click at a time.

How this deck runs

1

Learn

Click to reveal each idea.
Pause and ask the question in the notes before you click.

2

Try it

Quick sorts and "which type?" slides: let the class call out answers before each click.

3

Check

Every textbook question and activity. Students answer first, then click to reveal.

4

Discuss

Notes give a discussion question, a common mistake and words to listen for.

Let children explain their thinking in their own words.

LEARN

The Frog

The poem · new words · joining words · word order · tongue twisters · similar sounds · reply to Hopper

The poem: a frog tells about its life

The frog speaks about itself, from tadpole to leaping frog.

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The poem: a frog tells about its life

The frog speaks about itself, from tadpole to leaping frog.

1

Home

The frog sits in ponds
and rain, and hops
through muddy drains.

The poem: a frog tells about its life

The frog speaks about itself, from tadpole to leaping frog.

1

Home

The frog sits in ponds
and rain, and hops
through muddy drains.

2

Body

It was a tiny tadpole
once. Now it catches
food with a quick flick of
its tongue.

The poem: a frog tells about its life

The frog speaks about itself, from tadpole to leaping frog.

1

Home

The frog sits in ponds
and rain, and hops
through muddy drains.

2

Body

It was a tiny tadpole
once. Now it catches
food with a quick flick of
its tongue.

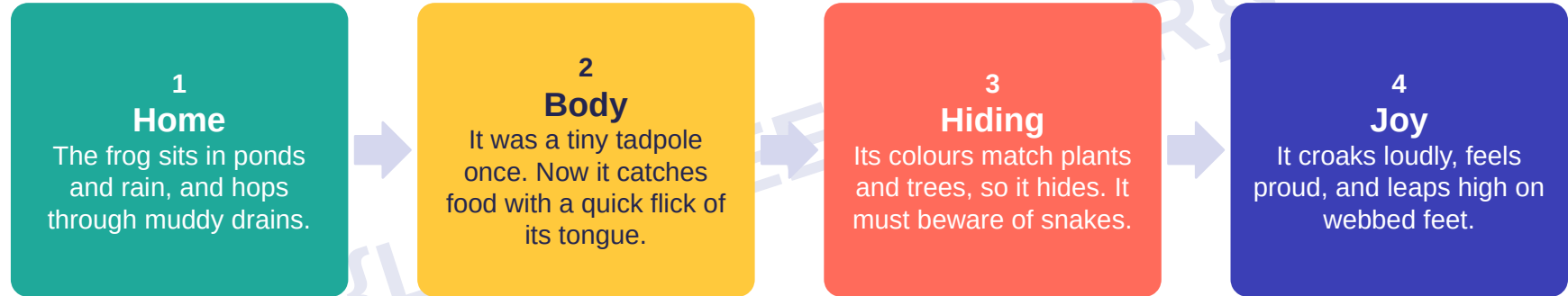
3

Hiding

Its colours match plants
and trees, so it hides. It
must beware of snakes.

The poem: a frog tells about its life

The frog speaks about itself, from tadpole to leaping frog.



New words

Eight new words from page 56. Here are the first four.

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New words

Eight new words from page 56. Here are the first four.

hop

to jump on small,
quick jumps

New words

Eight new words from page 56. Here are the first four.

hop

to jump on small,
quick jumps

muddy

full of wet soil

New words

Eight new words from page 56. Here are the first four.

hop

to jump on small,
quick jumps

muddy

full of wet soil

flick

to move quickly
with a light snap

New words

Eight new words from page 56. Here are the first four.

hop

to jump on small,
quick jumps

muddy

full of wet soil

flick

to move quickly
with a light snap

damp

a little wet

More new words

The other four words.

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More new words

The other four words.

dew

tiny drops of water
on grass in the
morning

More new words

The other four words.

dew

tiny drops of water
on grass in the
morning

beware

be careful about
danger

More new words

The other four words.

dew

tiny drops of water
on grass in the
morning

beware

be careful about
danger

croak

the deep sound a
frog makes

More new words

The other four words.

dew

tiny drops of water
on grass in the
morning

beware

be careful about
danger

croak

the deep sound a
frog makes

webbed

with skin joining the
toes

Look at the poem again

What the poem tells us about a frog.

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Look at the poem again

What the poem tells us about a frog.

Where

in ponds, on land
and in damp places

Look at the poem again

What the poem tells us about a frog.

Where

in ponds, on land
and in damp places

Food

catches it with a
fast flick of the
tongue

Look at the poem again

What the poem tells us about a frog.

Where

in ponds, on land
and in damp places

Food

catches it with a
fast flick of the
tongue

Moving

hops and leaps on
land, swims with
webbed feet

Look at the poem again

What the poem tells us about a frog.

Where

in ponds, on land
and in damp places

Food

catches it with a
fast flick of the
tongue

Moving

hops and leaps on
land, swims with
webbed feet

Safety

colours match
leaves, but snakes
are a danger

Joining words

Let us Learn A: small words that join ideas.

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Joining words

Let us Learn A: small words that join ideas.

and

adds one thing to
another

Joining words

Let us Learn A: small words that join ideas.

and

adds one thing to
another

or

gives a choice

Joining words

Let us Learn A: small words that join ideas.

and

adds one thing to
another

or

gives a choice

but

shows a surprise or
a problem

Joining words

Let us Learn A: small words that join ideas.

and

adds one thing to another

or

gives a choice

but

shows a surprise or a problem

because

gives a reason

Putting words in order

Let us Learn B: jumbled words become a sentence.

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Putting words in order

Let us Learn B: jumbled words become a sentence.

1

Find who

Look for the person,
animal or thing doing the
action.

Putting words in order

Let us Learn B: jumbled words become a sentence.

1

Find who

Look for the person,
animal or thing doing the
action.



2

Find the action

Look for the verb, such
as hunts or swims.

Putting words in order

Let us Learn B: jumbled words become a sentence.

1

Find who

Look for the person,
animal or thing doing the
action.



2

Find the action

Look for the verb, such
as hunts or swims.



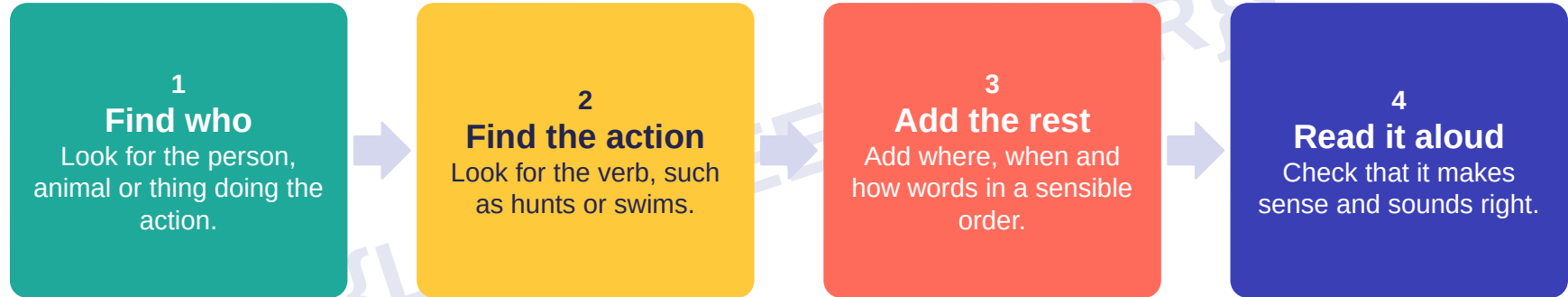
3

Add the rest

Add where, when and
how words in a sensible
order.

Putting words in order

Let us Learn B: jumbled words become a sentence.



Tongue twisters

Let us Speak A: say them slowly first, then faster.

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Tongue twisters

Let us Speak A: say them slowly first, then faster.

Twister 1

Four fierce frogs fight for flies.

Tongue twisters

Let us Speak A: say them slowly first, then faster.

Twister 1

Four fierce frogs fight for flies.

Twister 2

Fast frogs flip-flop across fluffy fields.

Tongue twisters

Let us Speak A: say them slowly first, then faster.

Twister 1

Four fierce frogs fight for flies.

Twister 2

Fast frogs flip-flop across fluffy fields.

Twister 3

Funny frogs flap floppy feet.

Listen and repeat

Let us Speak B: pairs that differ in one sound.

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Listen and repeat

Let us Speak B: pairs that differ in one sound.

bet / bat

e as in bed; a as in cat

Listen and repeat

Let us Speak B: pairs that differ in one sound.

bet / bat

e as in bed; a as in cat

set / sat

the same two vowels again

Listen and repeat

Let us Speak B: pairs that differ in one sound.

bet / bat

e as in bed; a as in cat

set / sat

the same two vowels again

men / man

also leg / lag and met / mat

My Frog's World

Let us Listen: follow the teacher's four instructions.

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My Frog's World

Let us Listen: follow the teacher's four instructions.

1

Draw the place

A pond, forest or rainy
area where the frog is
happy.

My Frog's World

Let us Listen: follow the teacher's four instructions.

1

Draw the place

A pond, forest or rainy area where the frog is happy.



2

Draw your frog

Put a frog in that place.

My Frog's World

Let us Listen: follow the teacher's four instructions.

1

Draw the place

A pond, forest or rainy area where the frog is happy.

2

Draw your frog

Put a frog in that place.

3

Add words

Write poem words or your own short sentence around it.

My Frog's World

Let us Listen: follow the teacher's four instructions.

1

Draw the place

A pond, forest or rainy area where the frog is happy.

2

Draw your frog

Put a frog in that place.

3

Add words

Write poem words or your own short sentence around it.

4

Colour it

Make it as colourful as you like.

A reply to Hopper

Let us Write: answer the frog's letter.

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A reply to Hopper

Let us Write: answer the frog's letter.

1

Greet

Start with Dear Hopper,

A reply to Hopper

Let us Write: answer the frog's letter.

1

Greet

Start with Dear Hopper,



2

Reply

Say hello and answer:
what do you like to do?

A reply to Hopper

Let us Write: answer the frog's letter.

1

Greet

Start with Dear Hopper,

2

Reply

Say hello and answer:
what do you like to do?

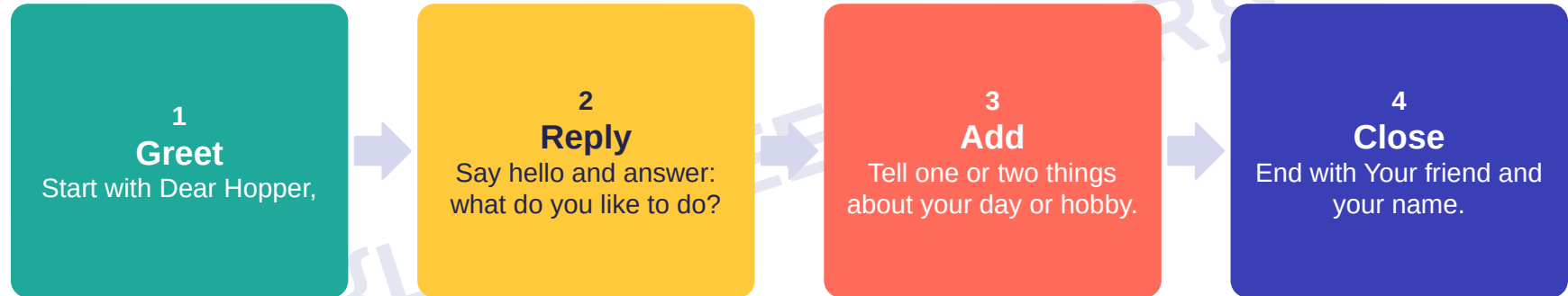
3

Add

Tell one or two things
about your day or hobby.

A reply to Hopper

Let us Write: answer the frog's letter.



Did you know?

Facts from the chapter.

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Did you know?

Facts from the chapter.

Frog or toad?

A frog has smooth, moist skin and long legs for hopping.

Did you know?

Facts from the chapter.

Frog or toad?

A frog has smooth, moist skin and long legs for hopping.

Toad

dry, rough, bumpy skin and shorter legs for walking or hopping

Did you know?

Facts from the chapter.

Frog or toad?

A frog has smooth, moist skin and long legs for hopping.

Toad

dry, rough, bumpy skin and shorter legs for walking or hopping

River dolphin

The Ganges river dolphin is our national aquatic animal. It cannot see well and uses sounds to find its way.

Points to remember

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Points to remember

- 1 A frog lives on land and in water, and is a tadpole first.

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Points to remember

- 1 A frog lives on land and in water, and is a tadpole first.
- 2 And, or, but and because join ideas.

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Points to remember

- 1 A frog lives on land and in water, and is a tadpole first.
- 2 And, or, but and because join ideas.
- 3 Word order: who, then the action, then how, where or when.

Points to remember

- 1 A frog lives on land and in water, and is a tadpole first.
- 2 And, or, but and because join ideas.
- 3 Word order: who, then the action, then how, where or when.
- 4 Say tongue twisters slowly first, then faster.

CHECK

Recite, think, learn, speak, listen, write, do and explore

Every task from the textbook chapter, in book order, with a model answer. Open questions show what a good answer includes.

Recite the poem "The Frog" aloud with your class. Keep the rhythm.

30s

Think and write your answer first. Then share with your partner.

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Recite the poem "The Frog" aloud with your class. Keep the rhythm.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good recitation is clear, keeps the rhythm, and the class says the rhyming words together, such as rain and drain.

Recite the poem "The Frog" aloud with your class. Keep the rhythm.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good recitation is clear, keeps the rhythm, and the class says the rhyming words together, such as rain and drain.

Listen for:

clear voice

rhythm

Where does the frog like to sit or spend time?

30s

Think and write your answer first. Then share with your partner.

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Where does the frog like to sit or spend time?

30s

Think and write your answer first. Then share with your partner.

Model answer

The frog sits in ponds and in the rain, hops in muddy drains, and lives on land and water, in damp places.

Where does the frog like to sit or spend time?

30s

Think and write your answer first. Then share with your partner.

Model answer

The frog sits in ponds and in the rain, hops in muddy drains, and lives on land and water, in damp places.

Listen for:

ponds

rain

damp places

How does the frog catch its food?

30s

Think and write your answer first. Then share with your partner.

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How does the frog catch its food?

30s

Think and write your answer first. Then share with your partner.

Model answer

It flicks its tongue very fast to catch its food.

How does the frog catch its food?

30s

Think and write your answer first. Then share with your partner.

Model answer

It flicks its tongue very fast to catch its food.

Listen for:

flicks tongue

fast

How does the frog move in water and on land?

30s

Think and write your answer first. Then share with your partner.

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How does the frog move in water and on land?

30s

Think and write your answer first. Then share with your partner.

Model answer

In water it swims with ease using its webbed feet. On land it hops and jumps high.

How does the frog move in water and on land?

30s

Think and write your answer first. Then share with your partner.

Model answer

In water it swims with ease using its webbed feet. On land it hops and jumps high.

Listen for:

swims

webbed feet

hops

What helps the frog hide in its surroundings?

30s

Think and write your answer first. Then share with your partner.

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What helps the frog hide in its surroundings?

30s

Think and write your answer first. Then share with your partner.

Model answer

Its colours match the plants and trees, so it hides well in grass and leaves.

What helps the frog hide in its surroundings?

30s

Think and write your answer first. Then share with your partner.

Model answer

Its colours match the plants and trees, so it hides well in grass and leaves.

Listen for:

colours match

grass and leaves

What would it feel like to live like a frog, both in water and on land?

30s

Think and write your answer first. Then share with your partner.

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What would it feel like to live like a frog, both in water and on land?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer imagines both homes, for example: cool and fun in water, and free to hop on land, but always careful of danger.

What would it feel like to live like a frog, both in water and on land?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer imagines both homes, for example: cool and fun in water, and free to hop on land, but always careful of danger.

Listen for:

water

land

feelings

If you could hop as high as a frog, what fun things would you do?

30s

Think and write your answer first. Then share with your partner.

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If you could hop as high as a frog, what fun things would you do?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: hop over puddles, reach a mango from a tree, win a jumping game, or jump over a wall.

If you could hop as high as a frog, what fun things would you do?

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. For example: hop over puddles, reach a mango from a tree, win a jumping game, or jump over a wall.

Listen for:

hop high

fun idea

How is a frog's life different from a fish's life?

30s

Think and write your answer first. Then share with your partner.

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How is a frog's life different from a fish's life?

30s

Think and write your answer first. Then share with your partner.

Model answer

A frog lives both on land and in water and hops. A fish lives only in water and swims all the time. A frog begins as a tadpole.

How is a frog's life different from a fish's life?

30s

Think and write your answer first. Then share with your partner.

Model answer

A frog lives both on land and in water and hops. A fish lives only in water and swims all the time. A frog begins as a tadpole.

Listen for:

land and water

fish only in water

How are frogs' webbed feet similar to the flippers used by scuba divers?

30s

Think and write your answer first. Then share with your partner.

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How are frogs' webbed feet similar to the flippers used by scuba divers?

30s

Think and write your answer first. Then share with your partner.

Model answer

Both are wide and flat, so they push a lot of water. They help the swimmer move faster and with ease.

How are frogs' webbed feet similar to the flippers used by scuba divers?

30s

Think and write your answer first. Then share with your partner.

Model answer

Both are wide and flat, so they push a lot of water. They help the swimmer move faster and with ease.

Listen for:

wide, flat

push water

1 My colours match the plants ____ trees. (or/and)

2 Would you like to learn about frogs ____ tadpoles?
(because/and)

3 I hop around happily, ____ I must watch out for snakes! (but/so)

4 Frogs swim easily ____ they have webbed feet. (because/or)

1 My colours match the plants ____ trees. (or/and)

and

2 Would you like to learn about frogs ____ tadpoles?
(because/and)

3 I hop around happily, ____ I must watch out for snakes! (but/so)

4 Frogs swim easily ____ they have webbed feet. (because/or)

1 My colours match the plants ____ trees. (or/and)

and

2 Would you like to learn about frogs ____ tadpoles?
(because/and)

and

3 I hop around happily, ____ I must watch out for snakes! (but/so)

4 Frogs swim easily ____ they have webbed feet. (because/or)

1 My colours match the plants ____ trees. (or/and)

and

2 Would you like to learn about frogs ____ tadpoles?
(because/and)

and

3 I hop around happily, ____ I must watch out for snakes! (but/so)

but

4 Frogs swim easily ____ they have webbed feet. (because/or)

1 My colours match the plants ____ trees. (or/and)

and

2 Would you like to learn about frogs ____ tadpoles?
(because/and)

and

3 I hop around happily, ____ I must watch out for snakes! (but/so)

but

4 Frogs swim easily ____ they have webbed feet. (because/or)

because

Which is the correct sentence? (hunts / night / the / silently / tiger / at)

a) The tiger hunts silently at night.

b) Tiger hunts the silently at night.

c) Hunts the tiger at night silently.

Which is the correct sentence? (hunts / night / the / silently / tiger / at)

a) The tiger hunts silently at night.

b) Tiger hunts the silently at night.

c) Hunts the tiger at night silently.

Why: It starts with who (the tiger), then the action (hunts), then how and when.

Which is the correct sentence? (elephants / in / forests / live / large / groups / in)

a) Elephants live large in groups forests.

b) In groups large, elephants live in forests.

c) Elephants live in large groups in forests.

Which is the correct sentence? (elephants / in / forests / live / large / groups / in)

a) Elephants live large in groups forests.

b) In groups large, elephants live in forests.

c) Elephants live in large groups in forests.

Why: Large describes groups, and in forests tells where they live.

Which is the correct sentence? (web / a / spider / carefully / its / weaves)

a) A spider carefully weaves its web.

b) Spider carefully weaves its web a.

c) Carefully a spider weaves web its.

Which is the correct sentence? (web / a / spider / carefully / its / weaves)

a) A spider carefully weaves its web.

b) Spider carefully weaves its web a.

c) Carefully a spider weaves web its.

Why: Who (a spider), how (carefully), action (weaves), what (its web).

Which is the correct sentence? (crocodile / waits / the / silently / riverbank / the / near)

a) Crocodile waits the silently the near riverbank.

b) The silently crocodile waits near the riverbank.

c) The crocodile waits silently near the riverbank.

Which is the correct sentence? (crocodile / waits / the / silently / riverbank / the / near)

a) Crocodile waits the silently the near riverbank.

b) The silently crocodile waits near the riverbank.

c) The crocodile waits silently near the riverbank.

Why: The words follow who, action, how, where.

Which is the correct sentence? (a / swims / turtle / slowly / in / ocean / the)

a) A turtle swims slowly in the ocean.

b) Swims turtle slowly an ocean in.

c) The ocean swims a slowly turtle in.

Which is the correct sentence? (a / swims / turtle / slowly / in / ocean / the)

a) A turtle swims slowly in the ocean.

b) Swims turtle slowly an ocean in.

c) The ocean swims a slowly turtle in.

Why: A turtle is the doer, swims slowly is the action, in the ocean is the place.

**Say each of the three frog tongue twisters slowly, then faster.
Count how many times you can say it correctly.**

30s

Think and write your answer first. Then share with your partner.

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**Say each of the three frog tongue twisters slowly, then faster.
Count how many times you can say it correctly.**

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good attempt starts slowly, says every f clearly, speeds up a little each time, and counts the clean repetitions.

**Say each of the three frog tongue twisters slowly, then faster.
Count how many times you can say it correctly.**

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good attempt starts slowly, says every f clearly, speeds up a little each time, and counts the clean repetitions.

Listen for:

slow first

count

Listen and repeat the pairs: bet-bat, set-sat, men-man, leg-lag, met-mat.

30s

Think and write your answer first. Then share with your partner.

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Listen and repeat the pairs: bet-bat, set-sat, men-man, leg-lag, met-mat.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good answer pronounces each word clearly. The vowel is e in bet, set, men, leg, met and a in bat, sat, man, lag, mat.

Listen and repeat the pairs: bet-bat, set-sat, men-man, leg-lag, met-mat.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good answer pronounces each word clearly. The vowel is e in bet, set, men, leg, met and a in bat, sat, man, lag, mat.

Listen for:

clear vowels

repeat

Follow the teacher's steps: draw a place, draw your frog, add words from the poem, then colour it.

30s

Think and write your answer first. Then share with your partner.

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Follow the teacher's steps: draw a place, draw your frog, add words from the poem, then colour it.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good result shows a clear place like a pond, a frog in it with webbed feet, poem words or a short sentence around it, and bright colours.

Follow the teacher's steps: draw a place, draw your frog, add words from the poem, then colour it.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good result shows a clear place like a pond, a frog in it with webbed feet, poem words or a short sentence around it, and bright colours.

Listen for:

place

frog

words, colour

Write a reply to Hopper the frog in your notebook and share it with the class.

30s

Think and write your answer first. Then share with your partner.

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Write a reply to Hopper the frog in your notebook and share it with the class.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good reply says Dear Hopper, answers what I like to do, adds one or two details, and ends with Your friend and my name.

Write a reply to Hopper the frog in your notebook and share it with the class.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good reply says Dear Hopper, answers what I like to do, adds one or two details, and ends with Your friend and my name.

Listen for:

Dear Hopper

what I like

Your friend

Five animals are hiding in the picture. Can you find them?

30s

Think and write your answer first. Then share with your partner.

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Five animals are hiding in the picture. Can you find them?

30s

Think and write your answer first. Then share with your partner.

Model answer

A turtle (top left), a crocodile (middle right), a fish (lower middle), a frog (lower right) and a crab (on the sand).

Five animals are hiding in the picture. Can you find them?

30s

Think and write your answer first. Then share with your partner.

Model answer

A turtle (top left), a crocodile (middle right), a fish (lower middle), a frog (lower right) and a crab (on the sand).

Listen for:

turtle

crocodile

crab

Look at the five steps carefully and draw a duck in the given space.

30s

Think and write your answer first. Then share with your partner.

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Look at the five steps carefully and draw a duck in the given space.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good duck follows the steps: a small head curve, then beak and neck, then body and tail, then wing and feathers, lastly the legs.

Look at the five steps carefully and draw a duck in the given space.

30s

Think and write your answer first. Then share with your partner.

Model answer

A good duck follows the steps: a small head curve, then beak and neck, then body and tail, then wing and feathers, lastly the legs.

Listen for:

5 steps

head to legs

Move three crayons to change the direction in which the fish is swimming.

30s

Think and write your answer first. Then share with your partner.

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Move three crayons to change the direction in which the fish is swimming.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. The fish now swims right. A good answer moves three crayons so the head points left, for example the two at the left end go to the right as a tail.

Move three crayons to change the direction in which the fish is swimming.

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. The fish now swims right. A good answer moves three crayons so the head points left, for example the two at the left end go to the right as a tail.

Listen for:**3 crayons****faces left**

**Choose any two of these and find a few facts about them:
puffer fish, jellyfish, seahorse, starfish, octopus, catfish.**

30s

Think and write your answer first. Then share with your partner.

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**Choose any two of these and find a few facts about them:
puffer fish, jellyfish, seahorse, starfish, octopus, catfish.**

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer names two animals and gives 2 or 3 true facts each, such as where it lives, what it eats and how it looks.

**Choose any two of these and find a few facts about them:
puffer fish, jellyfish, seahorse, starfish, octopus, catfish.**

30s

Think and write your answer first. Then share with your partner.

Model answer

Answers vary. A good answer names two animals and gives 2 or 3 true facts each, such as where it lives, what it eats and how it looks.

Listen for:**two animals****true facts**

Chapter 5 complete

Where does a frog live, and how does it catch food? Say one sentence with because.



Poem



Joining words



Word order



Tongue twisters

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